

To whom it may concern,

I would like to express my gratitude for the Whistle Stop for reaching out to our school, E. K. Key, and including us in this program. I will be completely honest within this paper on behalf of my feelings and thoughts of this program.

I have to say, my first reaction to the program was, "Oh great," said very sarcastically. I was not sure exactly what the program entailed, so I was a little apprehensive. As we began the program, my outlook began to shift. I quickly realized the advantages to the program and I became enthusiastic and excited.

I could tell the children shared the same sentiment that I did, but they too, realized the benefits from it. It was very impressive to see the barriers created by stereotypes and false resentment slowly fade away. The students accepted each other's flaws and began dancing with everyone in the room, friend or not.

I believe that the Dancing Classrooms program is an invaluable program and very beneficial for the students. I think that we in education, all too often, overlook the importance of social acceptance and tolerance. We tend to pound in Math facts and ELA rules, and the common values of being a decent human being are put on the back burner.

I hope, in the future, we can participate again and would like to thank the Whistle Stop again. By the way, the Swing is the best dance!

Sincerely,

Owen Clanton